List of Participants at 7BICLCE2017

GS = General Session

Plenary = Plenary Session

Poster = Poster Session

WS= Workshop

(WS1 "Morphosyntactic variation in World Englishes", WS2 "Constructions and language processing", WS3 "Speech rhythm in L1, L2 and learner varieties of English", WS4 "Big data – small data – abstractness – concreteness", WS5 "Different perspectives on proper noun modifiers", WS6 "Approaches to fragments and ellipsis")

AUTHOR, AFFILIATION	TITLE	SESSION
Agameya, Amira The American University in Cairo	The role of grammaticalization in developing new pragmatic functions: The case of the <i>itthat</i> construction	GS
Álvarez-Mosquera, Pedro University of Salamanca	English in the linguistic landscape of a former Black- only South African township: A semiotic approach to a multilingual community	GS
Bell, Melanie Anglia Ruskin University	Some distributional properties of proper noun modifiers in the British National Corpus	WS5
Bergh, Gunnar University of Gothenburg	English football language: Its principal users and domains	GS joint paper
Bergs, Alexander Osnabrück University	And then what? Fragments and interactional syntactic theory	WS6
Breban, Tine The University of Manchester	Workshop convenor – "Different perspectives on proper noun modifiers"	WS5
Breban, Tine The University of Manchester	The alternation of proper noun modifiers and determining genitives: Findings from a corpus and a production study	WS5 joint paper
Breban, Tine The University of Manchester	The origins of the proper noun modifier construction: Multiple sources and constructional schematization	WS5 joint paper
Brunner, Thomas KU Eichstätt-Ingolstadt	Extracting noun phrases from unparsed corpora: Conflicting goals and a simple method	WS4
Cacchiani, Silvia University of Modena and Reggio Emilia	English Name-Noun compounds: Identifying and classifying uses	WS5
Calle-Martín, Javier University of Málaga	<i>That</i> -clauses: Retention and omission of complementizer <i>that</i> in some varieties of English	GS joint paper
Calvo-Benzies, Yolanda Joy University of the Balearic Islands	The use of simulations in the ESP classroom to identify Spanish students' problems with word stress	GS
Cann, Ronnie University of Edinburgh	Completability vs. (in)completeness	WS6 joint paper

Author, Affiliation	Τιτιε	Session
Cappelle, Bert University of Lille 3	"Not on my watch" and other <i>not</i> -fragments	WS6
Davies, Mark Brigham Young University	Examining variation (historical, dialectal, cultural, and genre-based) with the BYU corpora (COCA, COHA, EEBO, GloWbE, and NOW)	Corpus demonstration
Davies, Mark Brigham Young University	English what with absolute constructions: Diachronic and synchronic perspectives	GS joint paper
Dellwo, Volker University of Zürich	Longitudinal study of speech rhythm: A case study of Noam Chomsky	WS3 joint paper
Deshors, Sandra C. Michigan State University	<i>Find out, give up</i> and <i>point out</i> : Hidden differences behind the uses of phrasal verbs in native and learner Englishes	GS
Deshors, Sandra C. Michigan State University	Structuring subjectivity in Asian Englishes: Multivariate approaches to mental predicates across genres and functional uses	WS1
Deuber, Dagmar University of Münster	Variation among Pakistani and U.S. English Blogs: A multidimensional analysis	GS joint paper
De Dios-Flores, Iria University of Santiago de Compostela	Processing multiple negations: grammatical structures that are perceived as unacceptable	WS2
De Smet, Hendrik University of Leuven	The origins of the proper noun modifier construction: Multiple sources and constructional schematization	WS5 joint paper
Duncan, Daniel New York University	Who all can say who all in American English?	GS joint paper
Edwards, Alison Independent scholar	Love and resentment: A cluster analysis of attitudes to English in Europe	GS joint paper
Ehret, Katharina University of Freiburg	FRED and FREDDIE: From research database to e- learning platform	GS joint paper
Eshghi, Arash Heriot-Watt University	Completability vs. (in)completeness	WS6 joint paper
Fernández-Pena, Yolanda University of Vigo	Effects of distance, morphology and modification on verbal agreement with collective-headed subjects	WS2
Flach, Susanne University of Neuchâtel	From big data to small data and back again: Using token-based semantic vector spaces for corpus-linguistic analyses	WS4 joint paper
Fuchs, Robert Hong Kong Baptist University	Love and resentment: A cluster analysis of attitudes to English in Europe	GS joint paper
Fuchs, Robert Hong Kong Baptist University	Workshop convenor – "Morphosyntactic variation in World Englishes: Apparent-time and diachronic studies"	WS1

Author, Affiliation	Τιτιε	Session
Fuchs, Robert Hong Kong Baptist University	The progressive in 19th- and 20th-century Indian English: A pilot study	WS1
Fuchs, Robert Hong Kong Baptist University	Workshop convenor – "Speech rhythm in L1, L2 and learner varieties of English"	WS3
García-Castro, Laura University of Vigo	Testing Rohdenburg's complexity principle on GloWbE: The case of sentential complements	GS
Gerfer, Anika University of Münster	White appropriation of Jamaican Creole in reggae music	GS
Gómez, Eduardo University of Valladolid	Production and judgment of English adjective-noun strings and noun-noun compounds in L1 Spanish-L2 English children	Poster
Gregoromichelaki, Eleni King's College London	Completability vs. (in)completeness	WS6 joint paper
Griffiths, James University of Konstanz	Echo fragments	WS6 joint paper
Güneş, Güliz University of Leiden	Echo fragments	WS6 joint paper
Hackert, Stephanie University of Munich	Genitive variation and change in postcolonial Englishes: Focus on semantic relations	GS joint paper
Hansen, Beke University of Kiel	Expansion of the <i>s</i> -genitive in World Englishes	WS1 joint paper
Hattori, Noriko <i>Mie University</i>	'Englishness' of rhythm measured by the nPVI and the Syllabic Distribution Algorithm	WS3 work-in-progress
He, Lei University of Zürich	Longitudinal study of speech rhythm: A case study of Noam Chomsky	WS3 joint paper
Healey, Patrick Queen Mary University of London	Completability vs. (in)completeness	WS6 joint paper
Heller, Benedikt University of Leuven	Expansion of the s-genitive in World Englishes	WS1 joint paper
Hilpert, Martin University of Neuchâtel	The asymmetric priming hypothesis revisited	Plenary
Hilpert, Martin University of Neuchâtel	From big data to small data and back again: Using token-based semantic vector spaces for corpus-linguistic analyses	WS4 joint paper
Hoffmann, Thomas KU Eichstätt-Ingolstadt	<i>Confusion is the bridesmaid of change</i> – The XYZ construction in World Englishes	GS
Howes, Christine University of Gothenburg	Completability vs. (in)completeness	WS6 joint paper

AUTHOR, AFFILIATION	Τιτιε	Session
Jafiszow, Anna University of Warsaw	A corpus-based comparative analysis of nominalizations in <i>-ism</i> derived from politicians' surnames	Poster
Jansen, Lisa University of Münster	"Where are they from?" British and American perceptions of music performances	GS
Jansen, Lisa University of Münster	Caribbean queen? Rihanna and Nicki Minaj's multivocal pop personae	GS joint paper
Jimenez-Munoz, Antonio University of Oviedo	The elephant in the room: The loss of figurativeness in second-language ESP contexts	Poster
Juskan, Marten University of Freiburg	Salience, identity and vowel change in Liverpool English: The case of NURSE and happy	GS
Juskan, Marten University of Freiburg	FRED and FREDDIE: From research database to e- learning platform	GS joint paper
Kabak, Barış University of Würzburg	Which factors determine the degree of rhoticity in Expanding Circle Englishes? The Case of Chinese English	GS joint paper
Kempson, Ruth King's College London	Completability vs. (in)completeness	WS6 joint paper
Kim, Jong-Bok Kyung Hee University	English what with absolute constructions: Diachronic and synchronic perspectives	GS joint paper
Kim, Jong-Bok Kyung Hee University	Why-stripping in English: A direct interpretation account	WS6 joint paper
Kolkmann, Julia University of York	Workshop convenor – "Different perspectives on proper noun modifiers"	WS5
Kolkmann, Julia University of York	The alternation of proper noun modifiers and determining genitives: Findings from a corpus and a production study	WS5 joint paper
Kortmann, Bernd University of Freiburg	FRED and FREDDIE: From research database to e- learning platform	GS joint paper
Krug, Manfred University of Bamberg	Critical approaches to BNC data on <i>actually</i>	WS4
Laitinen, Mikko University of Eastern Finland	ELF and ongoing grammatical change: Observations from typological profiling	WS1
Lavidas, Nikolaos University of Thessaloniki	Workshop convenor – "Approaches to fragments and ellipsis in spoken and written English"	WS6
Lavidas, Nikolaos University of Thessaloniki	Introduction: Fragments and ellipsis	WS6
Lemke, Robin Saarland University	Ellipsis with(out) movement? – Experimental investigations on the structure of fragments	WS6 joint paper

AUTHOR, AFFILIATION	TITLE	Session
Lenoble, Christophe <i>Université de la Sorbonne</i> <i>Nouvelle</i>	Panchronic perspectives on the progressive aspect in World Englishes	WS1 joint paper
Lensch, Anke Johannes Gutenberg- Universität Mainz	Sweeper uppers are no by-standers. Structural complexity in nominalizations of phrasal verb	WS2
Levin, Magnus Linnaeus University	The NAFTA signing, a Luftwaffe staff officer and a Västerbotten family: English proper noun modifiers in German and Swedish contrast	WS5 joint paper
Levshina, Natalia University of Leipzig	Why go Bayesian? A corpus linguist's perspective	WS4
Lewis, Diana Aix-Marseille Université	Adverbialization of speaker attitude in contemporary written English: The Adv-Adj construction	GS
Li, Zeyu University of Münster	Which factors determine the degree of rhoticity in Expanding Circle Englishes? The Case of Chinese English	GS joint paper
Lipták, Anikó University of Leiden	Echo fragments	WS6 joint paper
Lorenz, David Tartu Ülikool & Universität Freiburg	Workshop convenor – "Constructions and language processing: Performance-driven constraints on perception and production"	WS2
Lorenz, David Albert-Ludwigs-Universität Freiburg	The V- <i>to</i> -V _{inf} construction: The role of frequency in the production and processing of reduced and chunked forms	WS2 joint paper
Loureiro-Porto, Lucía University of the Balearic Islands	Workshop convenor – "Morphosyntactic variation in World Englishes: Apparent-time and diachronic studies"	WS1
Mackenzie, Lachlan VU Amsterdam	The syntax of an emotional expletive in English	GS
Maxwell, Olga La Trobe University	Investigating (rhythm) variation in Indian English: An integrated approach	WS3 joint paper
Meer, Philipp University of Münster	Attitudes toward accents of standard English in secondary schools in Trinidad	GS
Mills, Gregory University of Groningen	Completability vs. (in)completeness	WS6 joint paper
Monaghan, Padraic Lancaster University	Cognitive processes driving language evolution: Diachronic and experimental studies of English vocabulary change	Plenary
Mooney, Shannon Georgetown University	L2 English speakers with syllable-timed L1s rely on rhythmic cues in English perception, but are not more likely to produce conversational isochrony	WS3

AUTHOR, AFFILIATION	Τιτιε	Session
Mujcinovic, Sonja University of Valladolid	English heritage and L2 speakers: The importance of language status in sentential subject production	Poster
Nowosielska, Barbara University of Warsaw	<i>Nomina Actionis</i> with names of states. A corpus-based study across written text genres	Poster
Núñez-Pertejo, Paloma University of Santiago de Compostela	Intensifiers in Multicultural London English. New trends and developments	WS1 joint paper
Nykiel, Joanna University of Silesia	Why-stripping in English: A direct interpretation account	WS6 joint paper
Ohlander, Sölve University of Gothenburg	English football language: Its principal users and domains	GS joint paper
Palacios, Ignacio University of Santiago de Compostela	Intensifiers in Multicultural London English. New trends and developments	WS1 joint paper
Payne, Elinor Oxford University	Investigating (rhythm) variation in Indian English: An integrated approach	WS3 joint paper
Payne, John The University of Manchester	The alternation of proper noun modifiers and determining genitives: Findings from a corpus and a production study	WS5 joint paper
Pellegrino, Elisa University of Zürich	Longitudinal study of speech rhythm: A case study of Noam Chomsky	WS3 joint paper
Pentrel, Meike Osnabrück University	Workshop convenor – "Approaches to fragments and ellipsis in spoken and written English"	WS6
Pentrel, Meike Osnabrück University	Introduction: Fragments and ellipsis	WS6
Romasanta, Raquel P. University of Vigo	'I regret that I spoke' vs. 'I regret speaking': Variability in sentential verb complementation in British and American English	GS
Purver, Matthew Queen Mary University of London	Completability vs. (in)completeness	WS6 joint paper
Quesada Vazquez, Leticia Rovira i Virgili University	The introduction of English rhythm in the EFL classroom to improve intelligibility, comprehensibility and fluency	WS3 work-in-progress
Reber, Elisabeth University of Würzburg	Reported speech – A practice in change?	GS
Regnoli, Giuliana University of Naples "L'Orientale"	Perceptual judgements regarding L1 effects on speech rhythm: Evidence from an Indian English educated speakers' community in Heidelberg	WS3 work-in-progress
Reich, Ingo Saarland University	Ellipsis with(out) movement? – Experimental investigations on the structure of fragments	WS6 joint paper

AUTHOR, AFFILIATION	Title	Session
Robinson, Mary New York University	Who all can say who all in American English?	GS joint paper
Rodríguez-Abruñeiras, Paula University of Valencia	"I'm single again and this time <i>for good</i> ". The use of <i>for good (and all)</i> to indicate permanence in present- day British and American English	GS
Roller, Katja University of Freiburg	FRED and FREDDIE: From research database to e- learning platform	GS joint paper
Romero-Barranco, Jesús University of Málaga	<i>That</i> -clauses: Retention and omission of complementizer <i>that</i> in some varieties of English	GS joint paper
Rüdiger, Sofia University of Bayreuth	Fantastic variants and where to find them: A descriptive account of the English spoken by Koreans	GS
Sánchez-Fajardo, José A. University of Alicante	Spanish borrowings in Miami-based newspapers: A case study	GS
Schlechtweg, Marcel University of Kassel	The interplay of semantics and phonetics: A closer look at English adjective-noun minimal pairs	GS
Schlüter, Julia University of Bamberg	Workshop convenor – "Big data – small data – abstractness – concreteness: Critical approaches to methods in corpus linguistics"	WS4
Schlüter, Julia University of Bamberg	Final discussion: Big data – small data – abstractness – concreteness	WS4
Schneider, Gerold University of Zürich	Document-classification models as a new method for data-driven linguistics	GS
Schneider, Gerold University of Zürich	Corpus-driven approaches to language change and psycholinguistics	WS4
Schneider, Ulrike Johannes-Gutenberg- Universität Mainz	Why I can try to make myself start but can never bring myself to finish: Processing-driven constraints on the transitivity of English causatives	WS2
Schützler, Ole University of Bamberg	Patterns of semantic convergence and divergence: Concessive conjunctions in twelve varieties of English	GS
Schützler, Ole University of Bamberg	Workshop convenor – "Big data – small data – abstractness – concreteness: Critical approaches to methods in corpus linguistics"	WS4
Schützler, Ole University of Bamberg	Final discussion: Big data – small data – abstractness – concreteness	WS4
Schützler, Ole University of Bamberg	Cluster analysis revisited: Introducing 'gravity' as a measure of goodness	WS4
Shakir, Muhammad University of Münster	Variation among Pakistani and U.S. English Blogs: A multidimensional analysis	GS joint paper
Smith, Jennifer University of Glasgow	<i>Wee loonies and quinies</i> : The development of dialect in the childhood years	Plenary

Author, Affiliation	Τιτιε	Session
Sönning, Lukas University of Bamberg	(Re-)viewing the acquisition of rhythm in the light of L2 phonological theories	WS3
Ström Herold, Jenny Linnaeus University	The NAFTA signing, a Luftwaffe staff officer and a Västerbotten family: English proper noun modifiers in German and Swedish contrast	WS5 joint paper
Suárez-Gómez, Cristina University of the Balearic Islands	An ex-deal wherein they're going to train the teachers: Relativizers in spoken Philippines English	GS
Suárez-Gómez, Cristina University of the Balearic Islands	Workshop convenor – "Morphosyntactic variation in World Englishes: Apparent-time and diachronic studies"	WS1
Sumiyoshi, Makoto Setsunan University	The <i>have long V-ed X</i> construction as a device to covert repetition/continuity into a length of time	GS
Tamaredo, Iván University of Santiago de Compostela	The expression of pronominal subjects in British English, Indian English and Singapore English: A corpus-based study	GS
Thorburn, Jennifer University of Lausanne	On (semi-)modal verbs of obligation and necessity in Nain Inuit English	WS1 joint paper
Tizón-Couto, David University of Vigo	Workshop convenor – "Constructions and language processing: Performance-driven constraints on perception and production"	WS2
Tizón-Couto, David University of Vigo	The V-to-V _{inf} construction: The role of frequency in the production and processing of reduced and chunked forms	WS2 joint paper
Van Hattum, Marije The University of Manchester	On (semi-)modal verbs of obligation and necessity in Nain Inuit English	WS1 joint paper
Vartiainen, Turo University of Helsinki	<i>Brick-hard</i> and <i>Kardashian big</i> : Common and proper nouns as intensifiers in English	WS5
Vetter, Fabian University of Bamberg	Exploring corpus homogeneity: Press editorials in the British, Canadian and Jamaican components of the International Corpus of English	WS4
Wanner, Anja University of Wisconsin- Madison	Bad grammar in the age of social media	Plenary
Wengler, Diana University of Munich	Genitive variation and change in postcolonial Englishes: Focus on semantic relations	GS joint paper
Werner, Valentin University of Bamberg	The language of pop lyrics A multidimensional register analysis	GS
Westphal, Michael University of Münster	Pragmatic variation in World Englishes: The use of tag questions in Trinidadian and Philippine English	GS

AUTHOR, AFFILIATION	Τιπιε	SESSION
Westphal, Michael University of Münster	Caribbean queen? Rihanna and Nicki Minaj's multivocal pop personae	GS joint paper
Wilder, Christopher Norwegian University of Science and Technology	Why-suggestions	GS
Wilinski, Jaroslaw Siedlce University of Natural Sciences and Humanities	Adjectives in two variants of the <i>it</i> -extraposition construction: A distinctive collexeme analysis	GS
Wilson, Guyanne University of Bochum	"It have Patois": Agreement in existential constructions in Trinidadian English	WS1
Wolk, Christoph University of Giessen	Simulated language learners, simulated linguists: An exploration of language change and causal hypotheses in probabilistic grammar	WS4
Xia, Mengying University of Cambridge	"I don't buy the expression": Processing conventional metaphorical expressions by native speakers and English learners	Poster
Ziegeler, Debra Université de la Sorbonne Nouvelle	Panchronic perspectives on the progressive aspect in World Englishes	WS1 joint paper

last updated on 24/09/2017